

## Professional Book Resources

### **Title of resource: The Book Whisperer by Donalyn Miller**

2-3 sentence description: “Donalyn Miller says she has yet to meet a child she couldn't turn into a reader. No matter how far behind Miller's students might be when they reach her 6th grade classroom, they end up reading an average of 40 to 50 books a year. Miller's unconventional approach dispenses with drills and worksheets that make reading a chore. Instead, she helps students navigate the world of literature and gives them time to read books they pick out themselves. Her love of books and teaching is both infectious and inspiring. The book includes a dynamite list of recommended "kid lit" that helps parents and teachers find the books that students really like to read.” (amazon.ca)

Suggested audience: Grade 3 to 12 teachers, librarians, resource teachers, literacy leaders  
Type of resource: book

### **Title of resource: Reading in the Wild by Donalyn Miller**

Description: “In *Reading in the Wild*, reading expert Donalyn Miller continues the conversation that began in her bestselling book, *The Book Whisperer*. While *The Book Whisperer* revealed the secrets of getting students to love reading, *Reading in the Wild*, written with reading teacher Susan Kelley, describes how to truly instill lifelong "wild" reading habits in our students.

Based, in part, on survey responses from adult readers as well as students, *Reading in the Wild* offers solid advice and strategies on how to develop, encourage, and assess five key reading habits that cultivate a lifelong love of reading. Also included are strategies, lesson plans, management tools, and comprehensive lists of recommended books. Co-published with Editorial Projects in Education, publisher of *Education Week* and *Teacher* magazine, *Reading in the Wild* is packed with ideas for helping students build capacity for a lifetime of "wild" reading (www.amazon.ca).

Suggested audience: Grade 3 to 12 teachers, librarians, resource teachers, literacy leaders  
Type of resource: book

### **Title of resource: Write Beside Them by Penny Kittle**

Description: “Across genres, Penny Kittle presents a flexible framework for instruction, the theory and experience to back it up, and detailed teaching information to help you implement it right away. Each section of *Write Beside Them* describes a specific element of Kittle's workshop:

- Daily writing practice: writer's notebooks and quick writes
- Instructional frameworks: minilessons, organization, conferring, and sharing drafts
- Genre work: narrative, persuasion, and writing in multiple genres

- Skills work: grammar, punctuation, and style
- Assessment: evaluation, feedback, portfolios, and grading.

All along the way, Kittle demonstrates mini-lessons that respond to students' immediate needs, and her Student Focus sections profile and spotlight how individual writers grew and changed over the course of her workshop. In addition, *Write Beside Them* provides a study guide, reproducibles, writing samples from Penny and her students, suggestions for nurturing your own writing life, and a helpful FAQ. Best of all, the accompanying DVD takes you right inside Penny's classroom. Its video clips explicitly model how to make the process of writing accessible to all kids" ([www.amazon.ca](http://www.amazon.ca)).

Suggested audience: Grade 7 to 12 teachers, literacy leaders  
 Type of resource: book

**Name of resource: Write Like This by Kelly Gallagher**

Description: "By helping teachers bring effective modeling practice into their classrooms, *Write Like This* enables students to become better writers. It emphasizes real-world writing purposes: express/reflect, inform/explain, evaluate/judge, inquire/explore, analyze/interpret, and take a stand/propose a solution" ([amazon.ca](http://amazon.ca)). A very easy and ready-to-use practical resource.

Suggested audience: Grade 7 to 12 teachers, literacy leaders  
 Type of resource: book

**Name of resource: Readicide by Kelly Gallagher**

Description: Gallagher looks at common practices that American school use to kill the love of reading and presents strategies to remedy these issues.

Suggested audience: Grade 7 to 12 teachers, literacy leaders  
 Type of resource: book

**Name of resource: Comprehension Connections by Tanny McGregor**

Description: *Comprehension Connections* is a guide to developing children's ability to fully understand texts by making the comprehension process achievable, accessible, and incremental. McGregor's approach sequences stages of learning for each strategy that take students from a fun object lesson to a nuanced and lasting understanding. Her lessons build bridges between the concrete and the abstract by incorporating writing, discussion, song, art, and movement into a web of creative connections that reinforce each strategy on a variety of levels. All the while *Comprehension Connections* offers an inside look at the dynamic of McGregor's teaching, showing you how her ideas look in action, and including the language she uses and that she encourages her students to use as they build their facility with:

- schema

- inferring
- questioning
- determining importance
- visualizing
- synthesizing. ([www.amazon.ca](http://www.amazon.ca))

Suggested audience: Kindergarten to grade 12 teachers, literacy leaders, resource teachers  
 Type of resource: book

**Name of resource: Classroom Strategies for Interactive Learning by Doug Buehl**

Description: Doug Buehl has completely revised his collection of literacy skill-building strategies to bring this edition more in line with today's thinking about reading comprehension. Buehl has added 11 new, user-friendly strategies that can be adapted to a variety of ability levels. The format of the strategies remains the same, but you'll find a stronger emphasis on the rationale for each and a broader variety of content area classroom examples. The Strategy Indexes that accompany each strategy will assist you in your instructional planning and have been updated to include the strengths of each strategy in terms of instructional focus and comprehension processes ([www.amazon.ca](http://www.amazon.ca)).

Suggested audience: Grade 7 to 12 teachers, literacy leaders, resource teachers  
 Type of resource: book

**Name of resource: Genre Connections by Tanny McGregor**

Description: Genre Connections makes learning achievable, accessible, and incremental for all readers—including struggling readers. Tanny's lessons use everyday objects, works of art, music, and her much-loved anchor charts to help readers get acquainted with seven commonly taught genres and to discover what makes them unique. Her launching sequences gradually release responsibility for learning about text types, and they can be adapted for any genre. They help readers weave creative, sensory threads into a tapestry of understanding by taking them from a fun introductory object lesson to an immersive experience ([www.amazon.ca](http://www.amazon.ca)).

Suggested audience: Kindergarten to grade 12 teachers, literacy leaders, resource teachers  
 Type of resource: book

**Name of resource: Reading for Understanding by Ruth Schoenbach, Cynthia Greenleaf, Lynn Murphy**

Description: *Reading for Understanding* demonstrates the effects of this approach for developing the reading and thinking of young people in our nation's middle and high school classrooms, as well as in community college classrooms. Their careful work on developing disciplinary literacy among all students represents a passion for and commitment to supporting students and their teachers in reading for understanding, which translates to reading for enjoyment, self-awareness, learning, and for purposeful and informed action in our society ([www.amazon.ca](http://www.amazon.ca)).

Suggested audience: Grade 7 to 12 teachers, literacy leaders, resource teachers  
Type of resource: book

**Resource Name: The Quickwrite Handbook by Linda Rief**

Description: This book contains 100 mentor texts and shows how to use each one as a powerful tool for sparking successful writing.

Suggested audience: Grade 7 to 12 teachers, literacy leaders, resource teachers  
Type of resource: book

**Resource Name: Reciprocal Teaching by Lori D. Oczkus**

Description: In this fully revised and expanded third edition of the bestselling *Reciprocal Teaching at Work*, Lori D. Oczkus provides both tried-and-true and fresh solutions for teaching reading comprehension.

Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing.

With a focus on these four evidence-based and classroom-tested strategies, Oczkus presents new ways to use reciprocal teaching to improve students' comprehension while actively engaging them in learning and encouraging independence. Appealing to students and teachers alike, reciprocal teaching encompasses social aspects of teaching and learning with modeling, think-alouds, and discussion ([www.amazon.ca](http://www.amazon.ca)).

Suggested audience: Grade 7 to 12 teachers, literacy leaders, resource teachers  
Type of resource: book

**Resource Name: 180 Days by Penny Kittle and Kelly Gallagher**

Description: Show the collaboration between Penny and Kelly in very different classrooms and what their plans looked like for the year in terms of reading and writing programs. Very easy-to-use book with many ready-to-go classroom activities.

Suggested audience: Grade 7 to 12 teachers, literacy leaders, resource teachers

Type of resource: book